

# CASHMERE SCHOOL DISTRICT #222

## JOB DESCRIPTION

<u>Position Title:</u>	School Psychologist – 1.0 FTE (one or more positions)
<u>Definition of Position:</u>	Responsible for providing evaluation/re-evaluation services for students in the Cashmere School District. Conduct individual assessments in the areas of intellect, achievement, social and emotional adjustment for students who have been identified as a “focus of concern.”
<u>Immediate Supervisor:</u>	Special Education Director/Building Principal
<u>Required Qualifications:</u>	<ul style="list-style-type: none"><li>* Washington State ESA certification with psychologist endorsement</li><li>* Current assessment skill training</li><li>* Ability to facilitate team meetings</li><li>* Team player</li><li>* Thorough understanding of WAC 392-172 (special education) and federal special education regulations</li><li>* Ability to communicate well with parents, staff and students</li><li>* Proven record meeting compliance issues and timelines</li><li>* Experience using cognitive and achievement assessments as well as behavioral assessments to evaluate students referred</li><li>* Complete assignments on time, organized, excellent communication skills (verbal and written)</li><li>* Skilled advocate for students</li><li>* Maintain a positive demeanor</li><li>* Ability to assist in the coordination of building-wide special services program</li><li>* Desired knowledge of technology in the classroom</li><li>* Desired knowledge of PBIS/RTI/MTSS (Multi-Tiered Systems of Support)</li></ul>
<u>Essential Job-Related Activities:</u>	<ul style="list-style-type: none"><li>* Communicate with colleagues and parents regarding test results, eligibility, and program needs for children</li><li>* Participate with specialists, para-educators, parents, principals, teachers, and other team members to design and implement appropriate services for students</li><li>* Work with school teams to ensure the coordination of interagency services to children and their families</li><li>* Work with support personnel to triage, support and re-engage in learning students struggling with mental health</li></ul>
<u>Terms of Contract:</u>	
Salary	As per negotiated agreement
Length of contract:	1.0 FTE 180 days, continuing contract
Leaves/Benefits:	As per negotiated agreement
<u>Schedule:</u>	Position is for the 2022-2023 school year Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX Coordinator** – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 [sbrown@cashmere.wednet.edu](mailto:sbrown@cashmere.wednet.edu)

**Civil Rights Compliance Coordinator** – Glenn Johnson, 210 S Division, Cashmere (509) 782-3355 [gjohnson@cashmere.wednet.edu](mailto:gjohnson@cashmere.wednet.edu)

**Section 504/ADA Coordinator** - Lisa Avila, 101 Pioneer Ave, Cashmere, (509) 782-2710 [lavila@cashmere.wednet.edu](mailto:lavila@cashmere.wednet.edu)